

**ABSOLUTE RATING:** Below Average

**IMPROVEMENT RATING:** Good

Number of Elementary schools with students like ours: 112.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

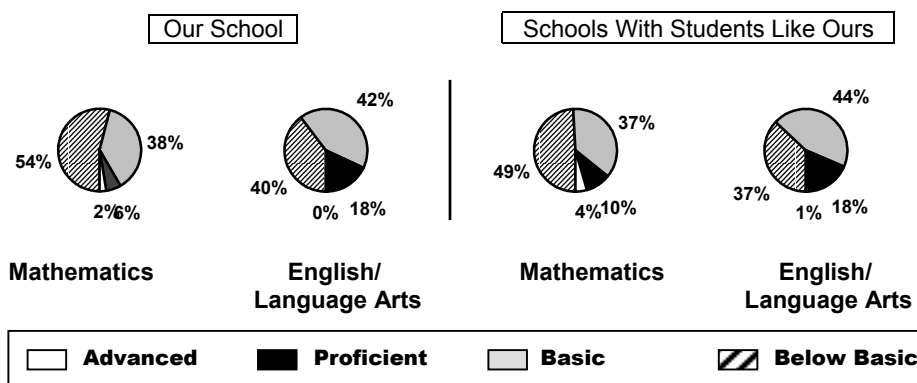
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=249)</b>	60.2	46.2	N/A	N/A
Students with disabilities other than Speech (n=26)	N/A	N/A		
Students without disabilities (n=221)	64.3	50.7		
<b>Gender</b>				
Male (n=119)	51.3	34.5		
Female (n=128)	69.5	57.8		
<b>Ethnic Group</b>				
African American (n=246)	60.6	46.3		
Hispanic (n=N/A)	N/A	N/A		
White (n=1)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=216)	59.3	44.7		
Pay for lunch (n=30)	73.3	63.3		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,396	N/A	\$6,005	\$5,347
• Prime instructional time	92%	Down from 92.3%	89.6%	90.2%
• Student-teacher ratio in core subjects	17.2 to 1	N/A	16.8 to 1	18.7 to 1
<b>STUDENTS (n=635)</b>				
• Attendance Rate	96%	Down from 96.1%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.1%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.3%	N/A	6.5%	3.1%
• First graders who attended full day kindergarten	99.1%	Down from 100%	98.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.3%	Up from 4.8%	5.8%	3.6%
<b>TEACHERS (n=48)</b>				
• Professional Development days per teacher	6.2 Days	Up from 5.7	7.3 Days	7.6 days
• Attendance Rate	96.6%	Up from 96.5%	95%	95.1%
• Teachers with advanced degrees	64.6%	Up from 55.6%	43.6%	47.7%
• Continuing contract teachers	77.1%	Down from 82.6%	77.3%	83.8%
• Teachers with out-of-field permits	4.2%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	82.1%	Up from 75.9%	81.3%	87.2%
• Average teacher salary	\$40,566	Up 8.9%	\$36,027	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	77.8%	N/A	64.1%	65.3%
• Principal's years at the school	4	N/A	4	4.0
• Parents attending conferences	67.8%	N/A	87.2%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	47.1%	Up from 37.7%	63.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0.2%	2.1%	1.1%
• Suspended or expelled	8	N/A	2	1
• Gifted and talented	3.4%	Down from 3.6%	5%	11.5%
• With disabilities other than speech	7.3%	Up from 6.4%	8.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

As time progresses, so do the Cougars of Hyatt Park Elementary School. Cougars are On the Move to Excellence (COME). The following highlights some of the wonderful things that are happening here.

Our child development and kindergarten classes used Breakthrough to Literacy and next year it will be extended to first grade. With the aid of this program, 84 percent of our students tested ready for first grade. But even more significant, 100 percent of Hyatt Park's kindergarten students went to first grade reading as measured by the Breakthrough to Literacy Program. Other intervention programs such as Early Success, Soar to Success, and Early Alliance also were used to help our students improve their reading skills.

The mind and imagination of students at our school leap and soar under the careful tutelage of well-trained teachers with a vision of high expectations for all students. As a result of test scores, a premium is placed on the continued development of math, language arts, writing, science, and higher-order thinking skills. Our instructional program is further supported with before- and after-school tutoring sessions. Volunteers and mentors also enhanced our instructional program by adopting a child to counsel, coach, and nurture to success. This year, technology use was expanded by teachers and students making use of NASA's educational website.

We are a Title One school with 96 percent of our students on free or reduced lunch. We believe that it takes everyone to educate a child. Several school-sponsored activities have been implemented to increase the social, cultural, and academic levels of our students through use of community and business resources. Our Annual Community Fair keeps us in touch with other community members and has opened avenues of communication with them.

At our school, we offer many opportunities for students to seek leadership roles that build character and prepare them for the competitive world they live in. Students are involved in the daily functions of our school. The older students mentor and act as guides. They learn to appreciate serving others as they learn skills that help prepare them for adult life. Opportunities are also available for students to hold membership in special group activities.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.1	85.0	(Avail. 2002)
Satisfied with social and physical environment	93.2	84.4	
Satisfied with home-school relations	59.1	90.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001042

Hyatt Park Elementary  
4200 Main Street  
Columbia, S. C. 29203

Grades K-5 Elementary School

Enrollment: 635 Students

#### Principal

Dr. John Lane 803-735-3421

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)